

MERCED COUNTY REGIONAL OCCUPATIONAL PROGRAM

CAREER EDUCATION AND COLLEGE GUIDANCE: OPERATING PRINCIPLES

- ◆ For students to achieve personal success in life, and in a career, they must be provided with educational opportunities through a Career Decision-Making Continuum which develops a life-long Career Development Process so they will learn:
 - ◆ Who They Are
 - ◆ Where They Are Going
 - ◆ How They Will Get There

- ◆ There are Many Ways to Teach and Many Ways to Learn.

- ◆ Teachers who have passion, patience, and persistence know that “To Teach Is To Motivate” and to motivate is to make learning relevant to the learner.

- ◆ For every student to succeed, “Schools Can’t Do It Alone,” and educators must value partnerships from business, parents and the community at large.

- ◆ A Contextually-Based and Community-Connected curriculum design will empower students to make informed choices and develop an inner passion to succeed as a productive citizen. This requires integration of “real-world” applications through School-Based Learning, Work-Based Learning, and Connecting Activities.

- ◆ Instructional Leadership by those at the “helm” is the foundation to building a Standards-Based system to drive Student Achievement. This requires capacity-building for continued professional development to support.

- ◆ Relevant learning provides students with the rigor, direction, and the desire to achieve results which demonstrate “High Academic Excellence.”

- ◆ Career education is not limited to vocational education; it includes all levels of academia and how they connect to real world experience.

- ◆ Employers must expect high academic achievement from students and can assist schools in promoting this requirement by requesting to see transcripts, attendance records and portfolios of completed work.